



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Academic Year 2025-26



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Overview of the year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
- Swimming lessons provided for all pupils in Y3 Y5 & Y6 in addition to the Y4 curriculum lessons - Swim team attended regional gala - Outdoor equipment purchased to encourage daily physical activity during playtime and lunchtime - Health & Wellbeing sessions delivered by WFC Community Trust and SSP to Y2 & Y3 classes to ensure good mental health and readiness to learn. - PE Lead continued to develop their skills through ongoing PE CPD provided by SSP and online bodies. - Develop pupil skills to enable increased participation and enhanced performance in Partnership festivals and competitions - Completed School Games Award - PE equipment purchased for all years groups.	- Children in Y3 and Y4 are more water confident and learning to swim with an increased level of skill. - Children in younger years have talked about their aspirations to be in the swim team and achieve well. - A wide range of outdoor activities to engage pupils in physical activity. - Y2 & Y3 classes were given a six week programme of Health & Wellbeing. They now have the foundation of why exercise and staying healthy is important for life. - PE Subject Lead increased knowledge and skills - Very high participation levels in Sports Partnership Events (RAG rated Green) - Better resourced lessons to increase the level of participation.	- Inclusion club registers and PE Subject Leader Termly Reviews show that the Sports Premium was spent and impactful. - The school was accredited with the Gold Sports Games Mark for the 3rd Year running. - Therefore a similar strategy will be used next year.

Key priorities for 2025/26

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
Engagement in the Three Rivers and Watford School Sports Partnership to increase opportunities in competitive sports - inter and intra	Pupils - all years group in Key Stage 1 and 2	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport	Pupils participating in more competitive sports - inclusive of all abilities.	£2450 Annual membership £2500 cover attending events
Subscribe to imoves platform which provides lesson planning, CPD and lesson support for all. This includes providing brain break/active blasts for children to participate within the classrooms.	All pupils and whole staff	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Staff will feel more confident to teach PE and pupils become more active.	£1000 Annual subscription
CPD for lead teacher - Games lessons	Primary Teachers	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Specialist feel more confident and skilled to teach PE and introduce a variety of sports.	£500
PE shed - keep equipment for lessons and playground times to the required standard and available to use.	All pupils and staff	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Ensure all lessons will be well equipped and accessible for all children and staff during lessons and break/lunchtimes.	£1500

Annual Sports Week Activities	All staff and pupils across the school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils more active and engaged	£745
Provide Swimming lessons taught by qualified member of staff	Pupils in Years 3, 5 and 6.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Support as many pupils as possible to achieve the swimming targets by the end of Year 6 curriculum	£5100
Providing opportunities to attend public sports events with their peers - making sure all pupils are given opportunities including PPG, SEND etc	All pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Ensure that all children have equal access to the amazing opportunities we provide the children such as Wimbledon Tennis, camping out at York House in Y5 and Y6	£500
Enter sports competitions outside of the school partnership - WFC Trust football tournaments, ESSA swimming galas, Herts Cross Country Championships etc	Opportunities for challenging the pupils who are highly competitive	Key indicator 5: Increased participation in competitive sport	Gives the children who excel in their chosen sports to compete at a higher level within the community.	£180

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context/Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	The whole of the Y3 class started by gaining confidence in the pool and learning the basic skills, Y5 went swimming for 6 sessions to build on their swimming techniques and check their water safety ability and understanding. Y6 went swimming for 3 sessions to boost those who were below the national expected level. This gave extra support to at least three children (16%) who previously would not have achieved the expected level.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The PE Lead completed some online training to keep swimming techniques updated.
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Signed off by:

Head Teacher:	Nicola O'Hare
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dawn Goldspring - PE Lead Teacher
Governor:	Mel Boda - Chair of Governors
Date:	18/07/25